

BRANDELYN L. TOSOLT

Teacher Education
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PROFESSIONAL EXPERIENCE

Associate Professor, College of Education, Northern Kentucky University (2019-present)
Teacher Education, College of Education and Human Services, Northern Kentucky University
(2014-2019)

Major Achievements:

Originated courses including topi

Modelled inclusive practices in the classroom through pedagogical and andr
practices and campus-wide through consistent leadership in co-curricular pro
addressing intersectional social identities.

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Active engagement through department, college, university, profession, and local community service

Interim Program Director, Ed.D. in Educational Leadership Program, Northern Kentucky University (2019-2020)

Major Achievements:

Led development of a social justice sequence consisting of five inaugural courses based on student interest to help shape the northern Kentucky region through equity leadership
Co-developed Dissertation Boot Camps, a series of 5 days of structured writing practice for Learning Associates to assist in completion of dissertation writing; co-led one and led three 5-day boot camps in summer of 2020

Primary Responsibilities:

Collaborated with academic

Primary Responsibilities:

- Teach 12-credit hour load per semester
- Creation of original scholarship reflecting topics salient to education
- Active engagement through department, college, university, profession, and local community service

Lecturer, Teacher Development and Educational Studies, Oakland University (2007-2008)

Responsibilities:

- Taught two courses at satellite campus, working to coordinate content between main campus and satellite campus.

Graduate Research Assistant, Teacher Development and Educational Studies, Oakland University (2007-2008)

Responsibilities:

- Performed tasks to assist faculty members across the department, including literature reviews, transcribing audio content, assessing student work, and coordinating conferences.

Master of Education, Elementary Education, University of Michigan, Ann Arbor, MI. May, 2003.

Bachelor of Arts, Interdisciplinary Stud

Orientation to College and Beyond (UNV 101)

Queer Theory (WGS 394)

Intersections of Power (EDU 294)

Teaching of Reading (EDU 302)

Reading and Writing Across the Curriculum: Middle Grades (EDU 304)

Teaching Language Arts in the Early Grades (EDU 310)

Teaching Social Studies in the Early Grades (EDU 312)

*Racism and Sexism in Educational Institutions (EDU 316)

Teaching Language Arts in the Middle Grades (EDU 345)

Elementary Practicum I (EDU 390)

Elementary Practicum II (EDU 392)

Middle Grades Clinical Experience with Specia

Lisa Mauthe, *Incarceration and personal finance: Exploring the financial experiences of returning citizens*, March, 2021.

Isaac Hilpp, *Queering PYD: Queer youths' experiences with Positive Youth Development Theory (PYD) in the Kentucky 4-H Program*, September, 2020.

Georgetta Kelly, *Human resource reform in action: A case study analysis for local governments*, June, 2020.

Lori Wright, *In formation: An unexpected sisterhood*, January, 2020.

Neisha Wiley, *In formation: An unexpected sisterhood*, January, 2020.

Elizabeth VanWassenhove, *In formation: An unexpected sisterhood*, January, 2020.

Rachel Loftis, *In formation: An unexpected sisterhood*, January, 2020.

Megan Cowherd, *In formation: y, 2020. lno(, 2020.)T2(s(-)Tj0tC2Q 1 Tf--2 (y)514 (r)-7 (y)20)-2 (on:)I*

Robbin Higgins, *what influences veterans' self-identity among benefits eligible veterans?*, March, 2021.

Meredith Ramler, *She can do it all but not alone: A phenomenological study of the meaning of roles and role interactions for community college faculty mothers*, February, 2021.

Wright, L. L., Wiley, N. G., VanWassenhove, E. A., Tosolt, B., Loftis, R., & Hensley, M. L. (under review). Feminist citational praxis and problems of practice. *Women's Studies Quarterly*.

Tosolt, B. (under review). Centering the margins: Critical pedagogical practices in an educational leadership doctoral classroom. *Journal of Research on Leadership Education*.

Tosolt, B. (under review). "Marriage to the Mission": Teacher Satisfaction in a Mission-Driven Urban Independent School. *Improving Schools*.

Tosolt, B. (2019). Dear white teacher: This Black History Month, take a knee. *International Journal of Qualitative Studies in Education*, 33(7), 773-789. doi: 10.1080/10963582.2019.1706158, &

Chapters in Edited Books

- Tosolt, B. (2015). Where do I belong? The formation of a destabilized identity. In J. Martin (Ed.). *Racial battle fatigue: Insights from the front lines of social justice advocacy* (113-125). Santa Barbara, CA: ABC-CLIO.
- Love, B. L., & Tosolt, B. (2014). African Americans’ double consciousness after the election of Barack Obama: “This is America after all”. In C. P. Gause (Ed.) *Black masculinity in America: Can I get a witness?* (181-203). Bradenton, FL: Booklocker.com Inc.

Articles in Refereed Conference Proceedings - Published

- Tosolt, B. (2008). *Teacher caring through the eyes of sixth grade girls*. Proceedings from the annual fall conference of Research on Women and Education (an AERA SIG), Arlington, VA.
- Tosolt, B. (2007). *Building critical awareness of gender roles in a middle school classroom*. Proceedings from the annual fall conference of Research on Women and Education (an AERA SIG), San Antonio, TX.

Entry in Encyclopedia

- Tosolt, B. (2011). No Child Left Behind. In M. Z. Stange, C. K. Oyster, & J. G. Golson (Eds.). *The multimedia encyclopedia of women in today’s world* (Vol. 3, pp. 1014-1015). Los Angeles: Sage.

Other Publications

- Abolitionist Teaching Network. (2020). *Guide for racial justice and abolitionist social and emotional learning*. Author.
- Northern Kentucky University (2020). *2018-2019 diversity report to the Kentucky Council on Postsecondary Education*. Author.
- Northern Kentucky University (2015). *Campus climate study AY 2014-2015*. Author.

PRESENTATIONS

Papers Presented at National Conferences

- Bills, P. S. & Tosolt, B. L. (2020, April) **RESEARCHERS’ LIVED EXPERIENCES WITH RACISM IN U.S. PUBLIC SCHOOLS**. In *Research in Education* (Ed. by J. A. ...)

- attack*. Paper presented at the 2017 Annual Meeting of the American Educational Research Association, San Antonio, TX.
- Tosolt, B. (2017, April). *Designing online multicultural teacher education courses that work for in-service teachers*. Paper presented at the New Directions in Critical Race and Ethnic Studies Conference, Knoxville, TN.
- Tosolt, B., Kazimierczuk, F., & Smith, M. (2017, April). *Developing a pedagogy of resilience to support Black and queer students on college campuses*. Paper presented at the New Directions in Critical Race and Ethnic Studies Conference, Knoxville, TN.
- Hackworth, J., & Tosolt, B. (2015, April). *Barriers to socialization: Experiences of African-American former faculty in academic medicine*. Paper presented at the 2015 Annual Meeting of the American Educational Research Association, Chicago, IL.
- Hackworth, J., Turner, G., & Tosolt, B. (2015, April). *Beyond expectations: Gender role complexities among two African-American populations*. Paper presented in roundtable at the 2015 Annual Meeting of the American Educational Research Association, Chicago, IL.
- Tosolt, B., & Love, B. L. (2013, April-May). *Creating change agents in Catholic schools: Educating stakeholders on sexual orientation*. Paper presented at the Annual Meeting of the American Educational Research Association, San Francisco, CA.
- Love, B. L., & Tosolt, B. (2013, April-May). *Hollywood's manufactured diversity: Examining black masculinity on Glee*. Paper presented at the Annual Meeting of the American Educational Research Association, San Francisco, CA.
- Tosolt, B., Love, B. L., & Harte, H. (2013, April-May). *Pedagogical practices that engage and empower white pre-service teachers in multicultural education courses*. Paper presented at the Annual Meeting of the American Educational Research Association, San Francisco, CA.
- Love, B. L., & Tosolt, B. (2012, April). "My mother thought that boys would be a distraction:" *Single-sex schooling and queer youth*. Paper presentation at the Annual Meeting of the American Educational Research Association, Vancouver, BC.
- Larrabee, T., & Tosolt, B. (2012, April). *Measuring student understanding of LGBTQ issues in education*. Paper presentation at the Annual Meeting of the American Educational Research Association, Vancouver, BC.
- Tosolt, B., & Love, B. L. (2011, April). *There is a need, but how do we meet it? Examining multicultural education courses*. Poster presentation at the Annual Meeting of the American Educational Research Association, New Orleans, LA.

Tosolt, B. (2009, October). *Differences in reading levels in urban sixth grade students: Comparing STAR Reading and the DRA2*. Paper presented at the Annual Meeting of the Mid-Western Educational Research Association, St. Louis, MO.

Tosolt, B. (2008, October). *Middle school students' perceptions of caring teacher behaviors: Differences by minority status*. Paper presented at the Annual Meeting of the Mid-Western Educational Research Association, Columbus, OH.

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Tosolt, B. (2008, October). *Measuring middle school students' perceptions of caring teacher behaviors*. *Tc -0.001 T*

SERVICE TO THE UNIVERSITY

Leadership

Facilitator, Equity Educators' Learning Community, 2020
Chair, Graduate Honor Code Council, 2020 (included 5 graduate student appeals)
Co-Author, CPE 2018-19 Diversity Report, 2019-2020
Facilitator, *Biased* Educators' Learning Community, 2019
Inclusive Excellence Faculty Liaison, Spring 2019
Ambassador, Information Literacy (QEP), 2018-2019

Search Committees

Member, Director of Graduate Education, 2020

Member, Vice Provost for Undergra

Member, Dean Search Committee, 2019-2020
 Member, Ed.D. Program Team, 2009-present
 Member, Ed.D. Faculty Search Committee, 2019
 Member, Inclusive Excellence Committee, 2016-2017, 2018-2020
 Member, CAEP Standard 3 team, 2015-2018
 Member, College of Education and Human Services Think Tank Planning Committee, 2016
 Member, Educational Injustices Think Tank Planning Committee, 2015
 Member, Peer Review Committee, Gabriel Sanders, 2015
 Member, Dean Search Committee, 2013-2014
 Member, Peer Review Committee, Dana Harley, 2014
 Member, Peer Review Committee, James Allen, 2014
 COEHS-AS-PK-12 Task Force, 2013-2014
 Member, Diversity Committee, 2008-2011
 Member, Peer Review Committee, Donna Breault, 2011
 Member, Ed.D. Search Committee, 2009-2012
 Member, Continuous Assessment Team, 2009
 Member, Teacher Education Committee, 2009

Other

Participant, COEHS Self-Study Team, 2018
 Contributor, *The Link*, 2009

SERVICE TO THE DEPARTMENT

Leadership

Facilitator, Master in the Arts of Teaching Program, 2017-2020
 Facilitator, Master in the Arts of Teaching Embedded Design Team, 2016-2018
 Chair, Middle Grades Search Committee, 2015
 Chair, Foundations Search Committee, 2014-2015
 Chair, Peer Review Committee, Sarah Kasten, 2014
 Chair, Peer Review Committee, Sarah Kasten, 2013
 Chair, Peer Review Committee, Ellen Maddin, 2012
 Coordinator, Master in the Arts of Teaching Program, 2009-2010

Member

Member, MaEd/MAT Program Team, 2015-2019
 Member, Peer Review Committee, Mike DiCicco, 2018
 Member, Foundations Program Team, 2014-2018
 Member, Department Workload Committee, 2017

Featured Speaker, *Strategies for embracing and building on ESL students' identities*, Ohio TESOL Conference, 2018

Tenure and Promotion Reviewer, Georgia Southern University, 2018

Editor, Emma Johnson, Master's in Leadership Development Thesis, Chapman University, 2015

Mentor, Preparing Future Faculty Program, University of Cincinnati, Karin Mendoza, 2010-2011

Cooperating Teacher, Marygrove College, 2007

SERVICE TO THE COMMUNITY

Instructor, Mayerson Project, Fall 2008, Spring 2009, Fall 2009, Spring 2014, Spring 2018, Fall 2020

Speaker, Women's Empowerment Risk Takers Panel, Cincinnati State Technical and Community College, 2019

Guest Instructor, Walton Verona Middle School, 2018

Instructor, The Ethel Streit School, 2016-2017

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